



CQES: Center for Quality Eldercare Services
8020 W. Sahara Ave. #235 Las Vegas, NV 89117
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Course Syllabus
109: Advanced Personality Disorders
2017-2018

Subject: Adv. Personality Disorders
Day(s): 1 Days
Time(s): 9A – 11A

Instructor: Gretchen Batis
Guest Speaker:
Contact Information: (702) 489-5822
Email: CQES@CQES.org

Course Description:

(Video) An intriguing adventure of the life of a person who's is plagued with Asperger's Syndrome and Obsessive Compulsive Disorder (OCD). Students will witness his behavior and actions and how he, his doctors, family and friends cope with his issues. At the conclusion of this video, Instructor will review and answer any questions.

Course Objectives:

After Completing this Course the Student:

- 1. Identify common characteristic of Asperger's Syndrome**
- 2. Explain appropriate interventions to assist individuals with proper coping skills.**
- 3. Describe how Asperger's can affect a person's emotions.**
- 4. Identify common characteristics of Obsessive Compulsive Disorder**
- 5. Explain common symptoms of Obsessive compulsive Disorder**

Course Requirements:

- 1. Maintain a three-ringed binder that will contain the course syllabus, class notes, handout, returned papers and all other related materials.**
- 2. Sheet protectors for your Certificates.**
- 3. There will be no excused absences; student must re-schedule class if he cannot attend class.**
- 4. Students must complete all reading and written assignments as/when instructed.**
- 5. Students must wear scrubs and closed-toed shoes with no heel.**
- 6. Student must bring a Gait Belt for classroom clinical instruction (For Caregiving Class only).**

Grading Policy:

If Student does not earn at least a 75% on the final course exam, they will be required to study, and re-take the exam, prior to receiving their Certificate of Completion.

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
E/F	Below 65	0.0

Progress Reports:

Instructor will submit a daily progress report for each student on:

1. Professional Appearance (Scrubs)
2. Missing Assignments
3. Absent or Late and for what Reason
4. Works Well With Others
5. Participation in Class Discussions
6. Quality of Work
7. Legible Writing
8. Making Progress as Day Continued
9. Attentive to Instruction
10. Areas that Needs Improvement
11. Overall Grade for Class Objectives

Class Format:

Instruction, Lecture & Video Formats will be followed. All students are expected to participate in any class discussions, small group work or any other method of communication and interchange used by the instructor. Testing will be given at the end of this class.

Instruction Material (Handout):

Asperger Syndrome
Obsessive Compulsive Personality Disorder