



CQES: Center for Quality Eldercare Services
8020 W. Sahara Ave. #235 Las Vegas, NV 89117
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Course Syllabus
103: Mental Illness & Developmental Disabilities
2017-2018

Subject: Mental & Developmental Disabilities **Instructor: Gretchen Batis**
Day(s): 2 Days **Guest Speaker:**
Time(s): 9A – 1:30P **Contact Information: (702) 489-5822**
 Email: CQES@CQES.org

Course Description:

This course will provide an overview of mental health and mental illness. The causes, symptoms, and treatments of a variety of mental disorders will be discussed and what can be the impact of mental illness on individuals, and how best the direct care worker can assist them daily. Students will develop a thorough knowledge of how Developmental Disabilities will impact an individual's daily ability and how to assist in activities of daily living.

Course Objectives:

After Completing this Course the Student:

1. Define the term physical disability and what are the causes of physical disabilities
2. List 4 disability impairments and the proper support for the individual with the disability
3. Define the term syndromes and identify 3 types and causes
4. Explain what are psychiatric disorders and the difference between delusions and hallucinations
5. Describe the difference between non-drug and drug treatments for mental illnesses and appropriate behavior interventions.
6. Explain the proper and safe responses to situations that cognitively challenged residents may display
7. Identify and explain the difference between mood disorders and syndromes
8. Demonstrate appropriate exit strategies for unexpected confrontational situations

Course Requirements:

1. **Maintain a three-ringed binder that will contain the course syllabus, class notes, handout, returned papers and all other related materials.**
2. **12 sheet protectors for your Certificates.**
3. **There will be no excused absences; student must re-schedule class if he cannot attend class.**
4. **Students must complete all reading and written assignments as/when instructed.**
5. **Students must wear scrubs and closed-toed shoes with no heel.**

Grading Policy:

If Student does not earn at least a 75% on the final course exam, they will be required to study, and re-take the exam, prior to receiving their Certificate of Completion.

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
E/F	Below 65	0.0

Progress Reports:

Instructor will submit a daily progress report for each student on:

1. Professional Appearance (Scrubs)
2. Missing Assignments
3. Absent or Late and for what Reason
4. Works Well With Others
5. Participation in Class Discussions
6. Quality of Work
7. Legible Writing
8. Making Progress as Day Continued
9. Attentive to Instruction
10. Areas that Needs Improvement
11. Overall Grade for Class Objectives

Class Format:

Instruction, Lecture & Video Formats will be followed. All students are expected to participate in any class discussions, small group work or any other method of communication and interchange used by the instructor.

Textbooks:

103: Mental Illness & Developmental Disabilities